

Multilingualism in the New and Old World

EduVenture Cologne (IVAC)



Partners



Support from

DAAD

Deutscher Akademischer Austauschdienst
German Academic Exchange Service



Language samples

Cuba

Afrocuban Spanish

Mexico

Yucatec Maya

Peru

Chanka Quechua

Brazil

Hunsrik
AfroBrazilian Portuguese



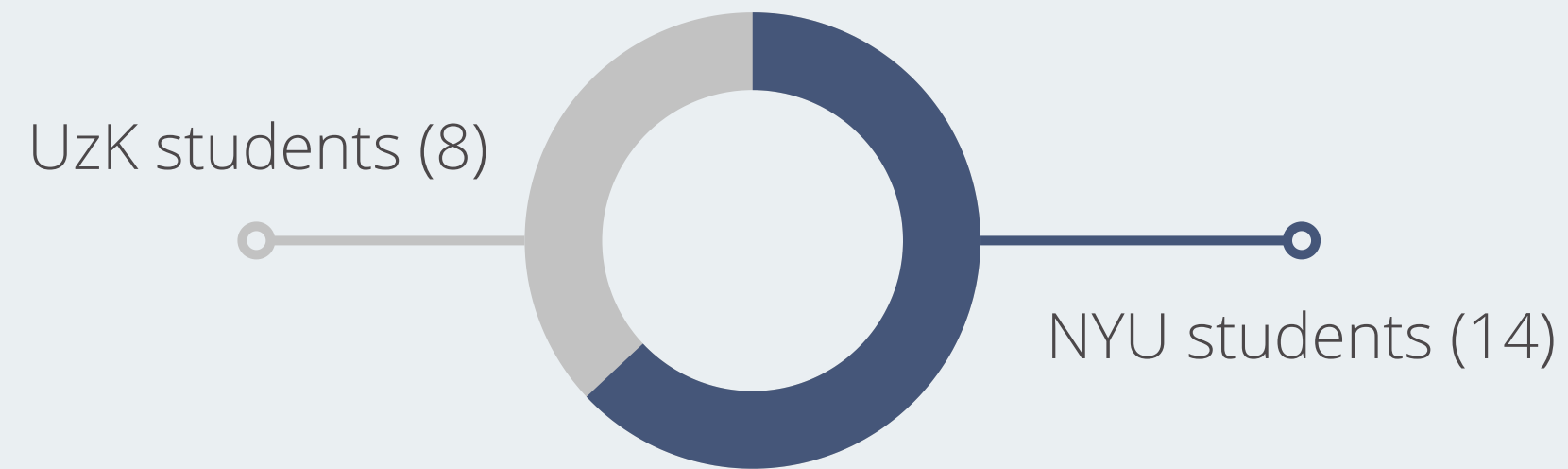
Data will be stored at
Language Archive Cologne



Who

*Prof. Aria Adli,
Univesität zu Köln*

*Prof. Gregory Guy,
New York University*



Where and how

Hybrid Modality



In-person (NYU)

Online (UzK)



Collaborative Projects

Guatemalan Spanish: An Interview with Oscar M

By NYU students Leila S, Andrea R, Ariel H and UzK student Franzi S

Mexico: A Language Profile

By NYU student Deborah M. and UzK student Vanessa S.

Dialect Features of Lionel Messi

By NYU students Andrea R, Joyce C, Ariel H and UzK student Katja W

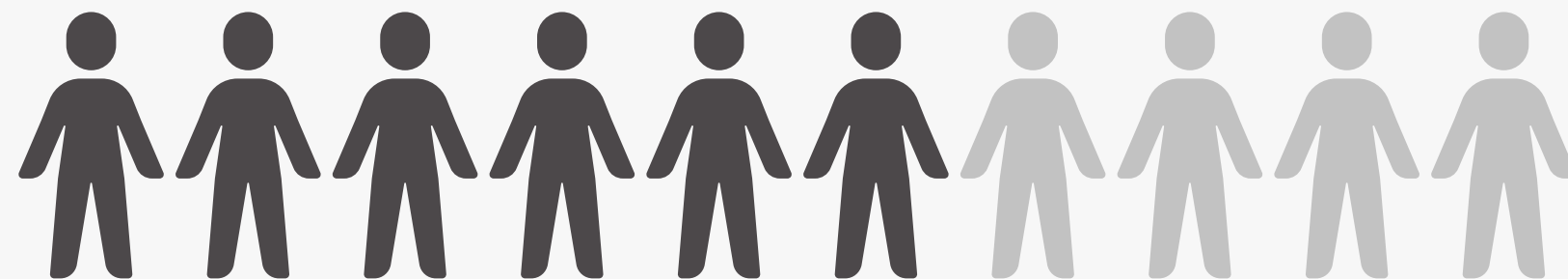


Research projects

Education in Indigenous languages of Latin America- A comparative analysis of Intercultural Bilingual Education Programs in Guatemala and Brazil
by Ariel H (NYU) & Rhythm C (UzK)

Do different factors influence code switching behaviours? A Cross-Comparison of Spanish-English and Spanish-German Code-Switching Patterns
by Sidra Amjad (UzK)

Language Endangerment of Tupí-Guaraní in Brazil
by Vanessa S (UzK)



Student testimonies

"I found the course to be really beneficial in expanding my knowledge of languages in Latin America- of indigenous languages in particular. I found the content of the course to be well planned- from historical aspects to present day language diversity in the continent. It was indeed a great learning experience."

Rhythm Chauhan - University of Cologne

"Learning about the historical context of the languages in Latin America was a truly enriching experience that changed my perspective on language diversity."

Miranda L. - University of Cologne

"It was an intriguing and fascinating experience to learn about indigenous languages in Latin America and to discover that there are other multilingual communities."

Sidra A. - University of Cologne