

„Inclusion, Community-building, European social policy and international social rights“

Univ.-Prof. Hon.-Prof. Dr. Frank Schulz-Nieswandt

Wednesday, 10.00, S 57

Introduction

Course number: 15304.0053

Teaching language: English

Examination language: English

Contact: If you have any questions please write an e-mail to Anne Bruns:

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Question about the Cologne Global Study Program: cgsp@verw.uni-koeln.de

Time & location: Wednesday, 10:00-11:30; S 57

https://verwaltung.uni-koeln.de/abteilung54/content/sachgebiet_5/hoersaele/103_philosophikum/

Course description

Inclusion as the radical alternative to the cultural reality of social exclusion of the homo sapiens is an anthropological paradigm of philosophy of law. This leads to the idea of going beyond social structures of center and periphery in society.

- Inclusion as a model of thought is driven by the United Nations and also by the catalogue of basic social rights, involved in the treaties of the European Union and is connected with the European Social Policy. The analysis puts the emphasis on the policy of social services of general interest in connection with the European Charter of fundamental (social) rights.

We cannot understand inclusion as if we switch on and off the light. Beyond legal frameworks and economic incentives as important preconditions to generate social change by Pareto-optimal solutions in allocation, successful inclusion is a process of social change understood as cultural transformation. Inclusion as metamorphosis (Gestalt-switch) of the collective agreement about the question of a good life needs time but during this time-span, society has to organize social learning processes that transform the psychodynamics of individuals and the cultural grammar of exclusion.

- After a short overview about the theory of the EU as multi-level-system and about the different dimensions and aspects of European Social Policy we want to read and discuss the central relevant legal articles of the legal regime of the UN and of the EU and discuss as a re-construction a text of complex interpretation of the whole issue area.

Course agenda

10.10.2018	Introduction
31.10.2018	What is social policy?
07.11.2018	How to study EU as multi-level-legal regime?
14.11.2018	Dimensions of European social policy
28.11.2018	Treaty on European Union and Treaty on the Functioning of the European Union (selected issues) I
05.12.2018	Treaty on European Union and Treaty on the Functioning of the European Union (selected issues) II
12.12.2018	UN Convention on the Rights of the Child
16.01.2019	UN Convention on the Rights of Persons with Disabilities
23.01.2019	Inclusion and Local Community Building in the context of European social policy und international human social right
30.01.2019	Final discussion

Please regularly check your emails (s-mail account) on Ilias.

Exam

We have three groups:

Group 1: students of the Cologne Global Study Program – core course

Working requirements:

- 1) **Exam** (60 minutes; Multiple Choice) **01.02.2019** at 12:00
- 2) **Reflection paper/Essay:**

Write a reflection paper/essay of 3-4 pages, where you reflect about the course.

- Answer the following questions from your perspective:

1. What was the main goal of the course? And what is the most important thing you learn?
2. What was most interesting for you? Or about what do you want to learn more?
3. What was new for you?
4. What did you like about the lecture, what did you not like?

The following requirements have to be fulfilled:

- Please provide a consistent format and layout.
- Please write in full sentences.

- Please mind a correct spelling and grammar.
- Please do not write down the content from the slides incoherently.
- Please make sure to write down your name, student mail account and registration number.
- Please send the PDF until **08.02.2019** to my email address: schulz-nieswandt@uni-koeln.de (please in cc: anne.bruns@uni-koeln.de). No extension possible!

Group 2: students of the Cologne Global Study Program – elective course

You have to write a **reflection paper** about the lecture. For more details see group 1.

Group 3: Studium-Integrale-students

Exam at the end of course. For more information please ask Frau Judith Berns: cgsp@verw.uni-koeln.de

Reader and course documents

A reader containing the basic literature will be available on Ilias.

Further documents relevant for the course as well as emails related to the course will be distributed via Ilias. You will be automatically enrolled to the Ilias course insofar as you have been registered to the lecture via Klips 2.0.

Basic literature

Schulz-Nieswandt, F. (2016): Inclusion and Local Community Building in the context of European social policy und international human social right. Baden-Baden: Nomos.

United Nations: Convention on the Rights of Persons with Disabilities and Optional Protocol:
<http://www.un.org/disabilities/documents/convention/convoptprot-e.pdf>

Convention on the Rights of the Child 1990:
<http://www.ohchr.org/EN/ProfessionalInterest/Pages/CRC.aspx>

Consolidated versions of the Treaty on EU/ Treaty on the Functioning of the EU/ Charter of Fundamental Rights of the EU (2012):

https://www.ecb.europa.eu/ecb/legal/pdf/c_32620121026en.pdf

German (Universitäts- und Stadtbibliothek Köln – USB):

Weidenfeld, Werner und Wessels, Wolfgang (Hrsg.) (2016) Europa von A bis Z. Taschenbuch der Europäischen Integration, 14. Auflage, Baden Baden: Nomos.

Link: <https://www.ub.uni-koeln.de/usbportal?query=inst001:6979582>